

Biblical Lit Review The Flood Story



30 points

THE GREAT FLOOD: Complete these questions on this worksheet.

1. According to Gen 6:3, what is the limit that God placed upon a man's life span?
2. Warning of the Flood: verse 6 is an anthropomorphism (gives to non human beings human qualities) Here, the quality of "regretting" is ascribed to God. Explain why it does not make sense that God would suddenly "regret" His making man. In other words, what quality that God possesses would make it illogical for him to suddenly realize he may have made a mistake? (Explain)
3. What are the names of the three sons of Noah?
4. How does the Scriptures describe Noah's moral character?
5. What kind of wood is the ark made from? Do we know what kind of wood this is? (see bottom notes)
6. How long is a "cubit?"
7. (No number "seven," can you guess why?)
8. Given the length of a cubit, how would the Ark of Noah compare to the dimensions of a football field? Would it fit within it? be about the same? Do the math and explain.
9. What is different about the directions regarding the selection of animals given in Gen 6:19-20 and those given in Gen 7?
10. Which quality of Noah does God identify as the one which made him worthy of being saved? What is the opposite quality which has condemned the world? (Gen 6:11)

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11. **The Great Flood:** Gen 7:6 - 8 Who accompanied Noah into the ark? (Be specific)
12. The waters that would cover the earth came from two sources, what were they? How does this relate to Gen 1: 6-7.
13. Which two species of birds did Noah use to detect the presence of land? Which was the first to be sent out? What did the third try produce and of what has this become a symbol?
14. Roughly, how long did it take for the waters to begin to dry up (compare the time Noah entered the ark to Gen 8:13) In other words, how long was Noah and his family in the Ark?

Preparation for the Flood

15) Where specifically did the ark come to rest? In which country is this mountain located (see bottom Bible notes)

Covenant with Noah Gen 9

16. What is a "Covenant?" (See your notes from first quarter if you've forgotten)
17. What does God give to Noah, that he apparently did not give to Adam and Eve? (Compare Gen 2:16 to Gen 9: 3) What does God forbid NOAH and his descendants to eat?
18. For what will God hold Noah and his descendants accountable or responsible? (Gen 9:1-6)
19. What sacred promise does God make as the central part of the covenant with Noah and his descendants?
20. What does Noah plant and harvest in chapter 9?
21. Who is cursed by Noah, and , according to the scriptures, what led to this curse ?

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22. What is the “theological” importance of the genealogy presented in Gen 10: 1-32 (see bottom notes)

23. Which son of Noah becomes the father of the Israelite, “Semitic” peoples Who becomes the father of the Canaanite peoples?

Part II:

Exploring the Contexts of “Forty”

Directions: Look up each passage and give a brief one or two sentence summary of what happens in each. Note the use of the number forty in your Bible and underline the word there.

1. Genesis 7:4 :
2. Genesis 25:20:
3. Genesis 26:34:
4. Exodus 16:35:
5. Exodus 34:28:
6. numbers 32:13:
7. Mark 1:13:
8. Acts 1:3:

Write one standard paragraph (topic sentence, 3 details, 2 comments per detail) in which you answer the following question. Each of these passages use the number forty to describe something happening. Besides the fact that they deal with God, what do these passages all have in common? Write your response below: